



SCHOOL-PARENT COMPACT

2023-2024

Midfield Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year **2023-2024**.

1. Provide high-quality curriculum and instruction.

- Utilize the Alabama State Course of Study Standards as the basis for instruction in each subject. (On-line Curriculum: iReady, Reading Horizons, Imagine Math, Mastery Prep & School PLP)
- Employ the use of research-based instructional strategies including intensive and explicit instruction, small group instruction, targeted at each student's areas of challenge, academic support through tutoring, and other similar strategies. Virtual Face to Face Instructions
- Provide students with multiple opportunities to master content standards

2. Hold parent-teacher conferences.

- Two parent conference opportunities will be scheduled (One each semester) to coincide with issuing nine –week report cards or end of semester grading periods
- The compact will be utilized at additional conferences as mutually arranged between parent and teacher. Conferences may be held virtually.
- Share information through meeting or workshops held both during the school day and in the evening, or through ZOOM Meetings, when convenient for parents.

3. Provide parents with reports on their child's progress.

- Progress reports are issued every four and a half weeks during the school year. Parents will have **INOW Access Code** to monitor grades daily or weekly.
- Students who are academically at-risk will be issued a progress report each week.
- Student progress in Reading and Math as measured in Benchmark Assessments will be shared with parents each fall, winter, and spring.
- Student Assessment Reports will be shared with parents and reviewed during conferences
- Report cards will be issued at the end of each nine-week grading period or end of 18 week grading period, when applicable.

4. Provide parents reasonable access to staff.

- Conferences are scheduled through appointments on each of the two parent conference opportunities. Contact teacher for additional or Virtual Meeting Request
- Teachers will attempt to respond quickly (within one day) by phone calls, notes, emails, or requests for conferences.
- Teachers will initiate contact with parents whenever, academic, attendance or behavior changes warrant.
- Teachers will notify parents when students excel and not only when there are problems

5. Provide parents opportunities to volunteer.

- Parents are invited to participate as classroom volunteers, guest readers/speakers, fieldtrip chaperones, and other similar activities.
- Parents are encouraged to join the Parent-Teacher Organization.
- As stated in Student Handbook, parents may observe classroom activities at a time arranged by the school administration.
- Numerous special events invite parent participation including but not limited to Parent Summits, Career Day, Focus Groups, Spring Fling, and Student Recognitions programs. Parents are encouraged to act as reading and/or math tutors.

6. Ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.



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- All documents will be sent home in English and Spanish
- Interpreters will be provided to assist family upon request through school counselor
- Teachers will call or email parents with progress up-dates monthly
- Seminars and workshops will be held monthly for parents and community stakeholders
- Teacher will use GROUPE and other digital outlets to communicate with parents.
- Parents will be given teacher emails as a method of communications
- Parents will **maintain current phone numbers and email addresses with teacher and school office.**

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance (Face-to-Face or Virtual)
- Ensure students connectivity with the district and access to technology
- Ensure students completes all Virtual, Remote or Face-to-Face Assignments
- Maintain update phone numbers and email addresses with homeroom teachers and school offices
- Make sure that ALL Homework/Projects and other Assignments are completed.
- Participating, as appropriate, in decisions relating to my children's education. (Virtual Meetings, Seminars, PTO)
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees and PTO.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Log-In, participate and complete Virtual/Remote Assignments
- Attend face-to-face classes and complete assignments
- Do my homework every day and ask for help when I need to.
- ASK for assistance or help when needed. (Instructional, Physical or Emotional)
- Monitor my own behavior and participation during each class. (Face-to-Face or Virtual/Remote)
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date